



# Web Accessibility Recognition Scheme 2013-14

Office of the Government Chief Information Officer  
Digital Inclusion Division

10 October 2013



# Web Accessibility Recognition Scheme

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## Agenda

- Web Accessibility Campaign
- Highlights of Web Accessibility Recognition Scheme 2013-14
- **How to meet the Judging Criteria of the Website Stream?**
- How to meet the Judging Criteria of the Mobile Application Stream?
- Demonstration by Hong Kong Blind Union

# Web Accessibility Recognition Scheme

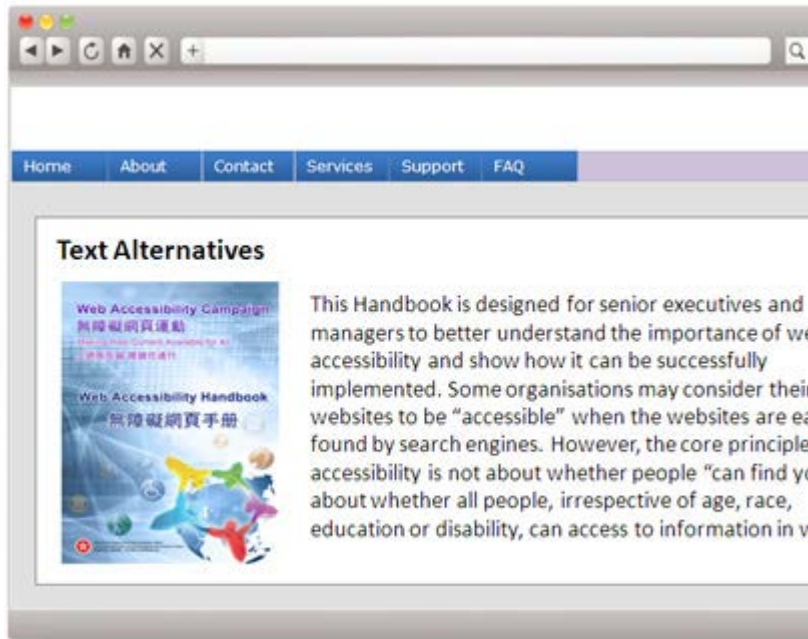


## Testing Steps

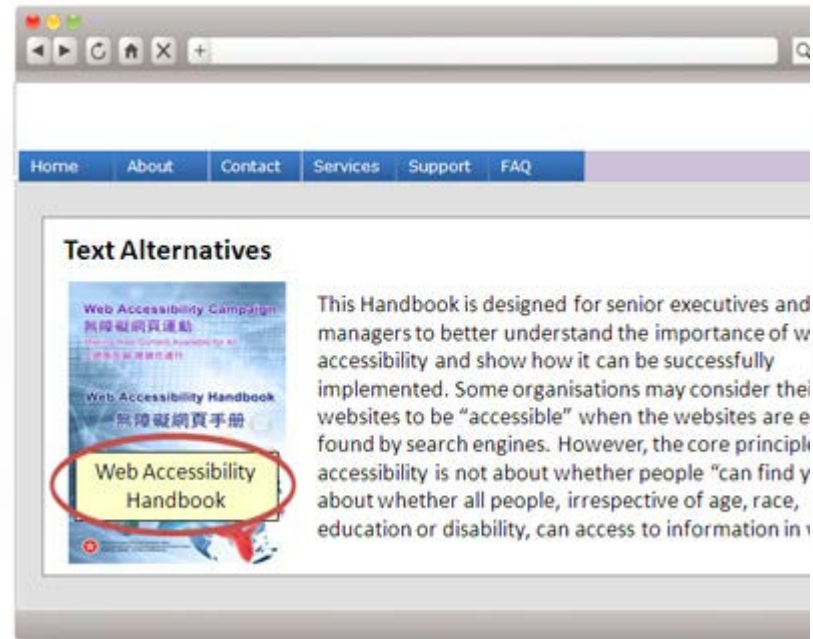
- Code Scanning (編碼掃描) / Code Review (編碼檢查)
- Visual Review (目視檢查)
- Manual Testing with Screen Reader (使用讀屏軟件進行手動檢測)
- Testing with Other Tools (使用其他檢測工具)
- Human Testing (使用者測試)

# 1. Meaningful Text Alternative

- All non-text contents, such as icons, photos, pictures, images, banners and maps, should have a text alternative



Screen reader cannot read the picture



A text description that can be read by the screen reader

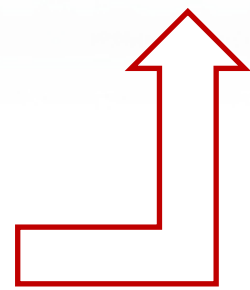
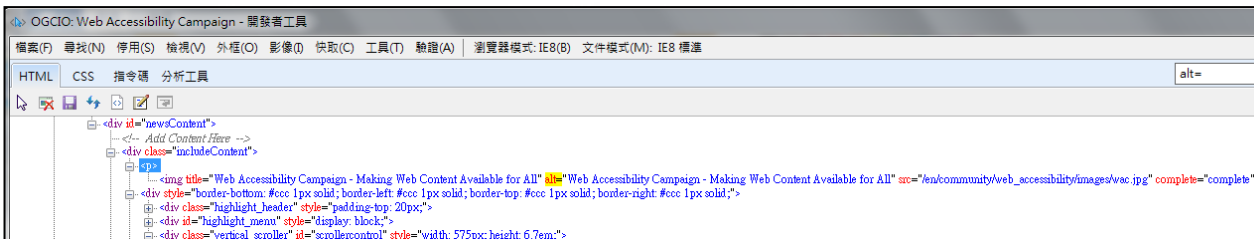
# 1. Meaningful Alternative Text Description

## Testing: Code Review, Manual Testing with Screen Reader



alt="Web Accessibility Campaign - Making Web Content Available for All"

Press F12 in browser software to view the code



Source : [www.webforall.gov.hk/en](http://www.webforall.gov.hk/en)

## 2. Flash / Animated Content

- Provide accessible Flash/Animated content or allow skip function



Flash content blocks the user from getting to main content

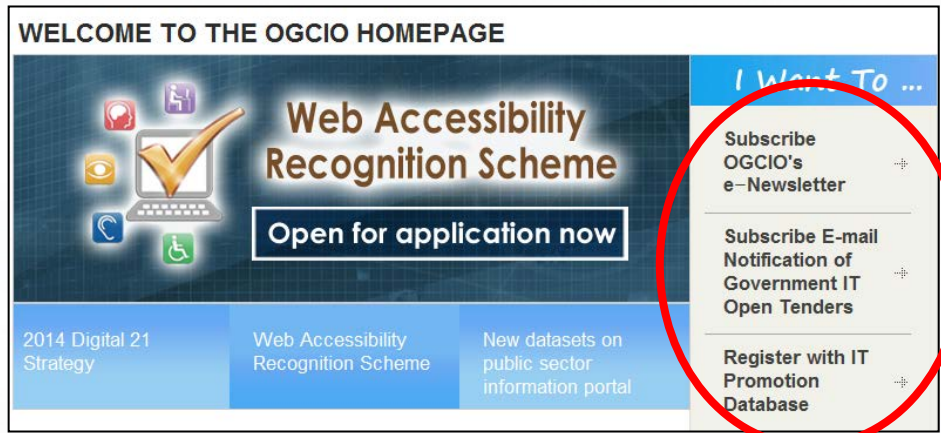


Include accessible "Skip" option allow user to skip Flash content

# 2. Flash / Animated Content

Testing: Visual Review, Manual Testing with Screen Reader

e.g. 1



Accessible

e.g. 2

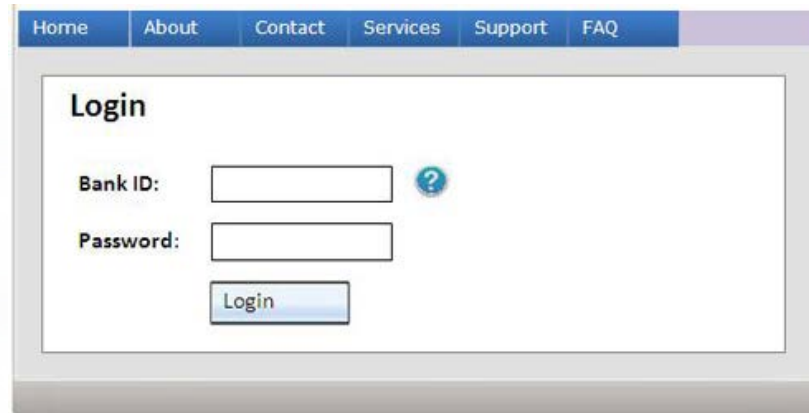


Provide Stop or Next Option

Source : [www.webforall.gov.hk/en](http://www.webforall.gov.hk/en)

### 3. Keyboard Interface

- All functions on a webpage are operable through a keyboard interface; the operation shall not enforce a time limit for individual keystrokes



```

```

People using a keyboard interface may not be able to navigate to the help function provided

```

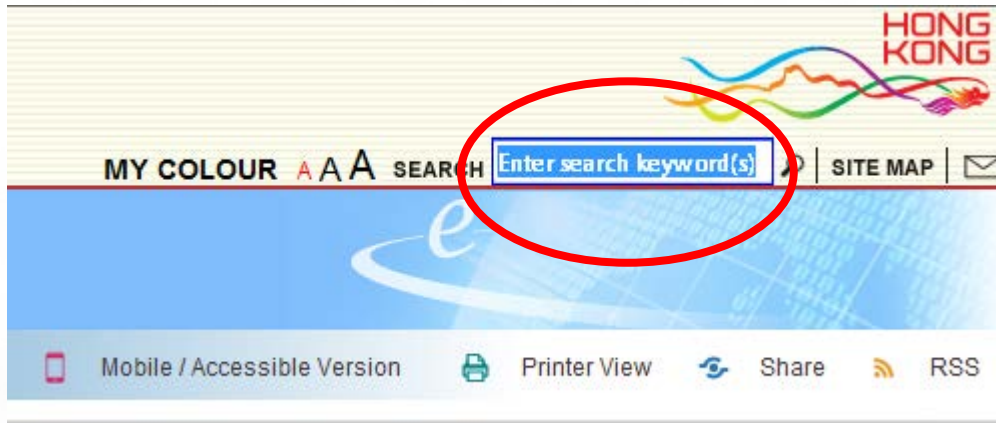
```

Allow users to access all content and functions with a keyboard interface



### 3. Keyboard Interface

Testing: Code Review, Manual Testing with Screen Reader



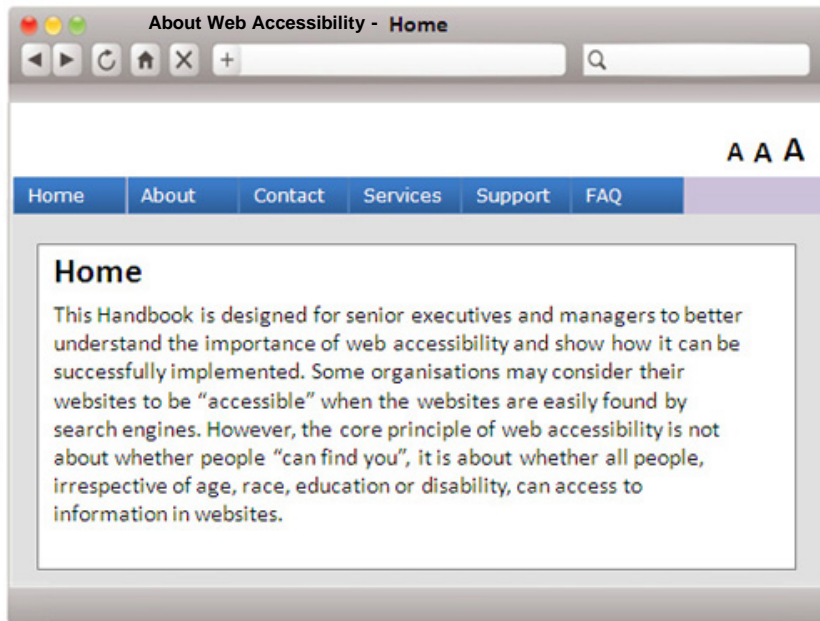
Press F12 in Browser software to view the code

```
onkeypress="if(this.value=='Enter search keyword(s)')this.value=""
```

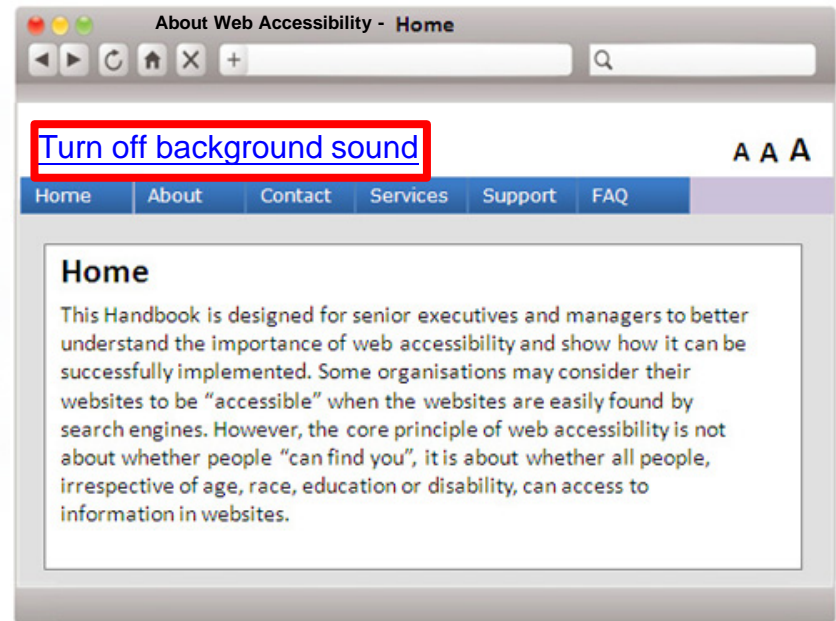
Source : [www.webforall.gov.hk/en](http://www.webforall.gov.hk/en)

## 4. Background Sound

- If any audio on a webpage plays automatically for more than 3 seconds, either a function is available to pause or stop the audio



The background sound will begin playing automatically in five seconds



Include a link to turn off the background sound at the beginning of the webpage

## 4. Background Sound

Testing: Visual Review, Manual Testing with Screen Reader

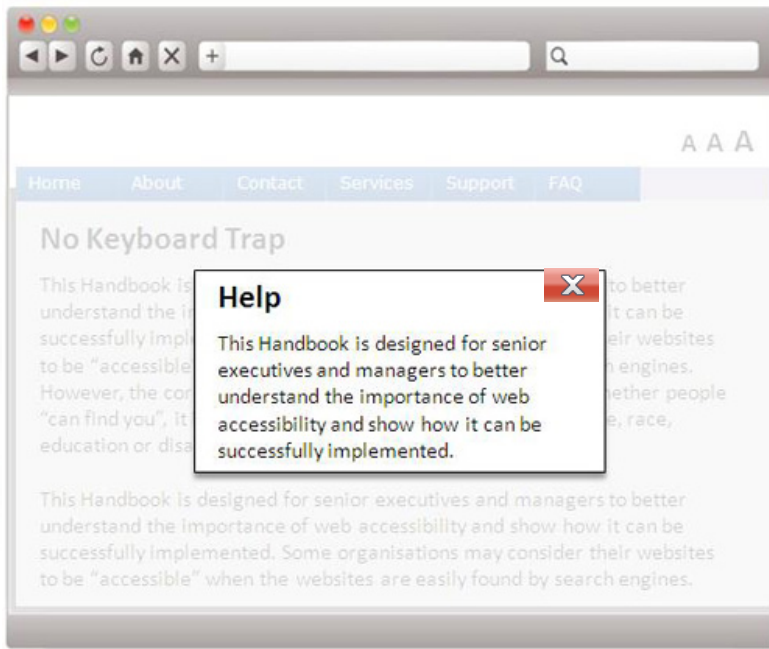
Turn off background sound option



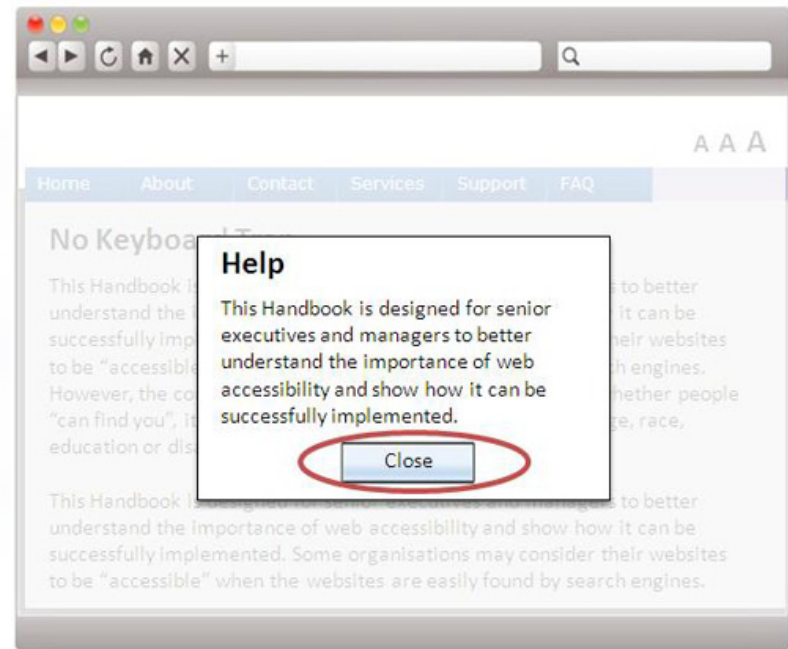
Source : <http://s1.ecard.gov.hk/ecard/main>

# 5. Popup Windows

- A close button shall be included to allow closing the popup window through keyboard interfaces



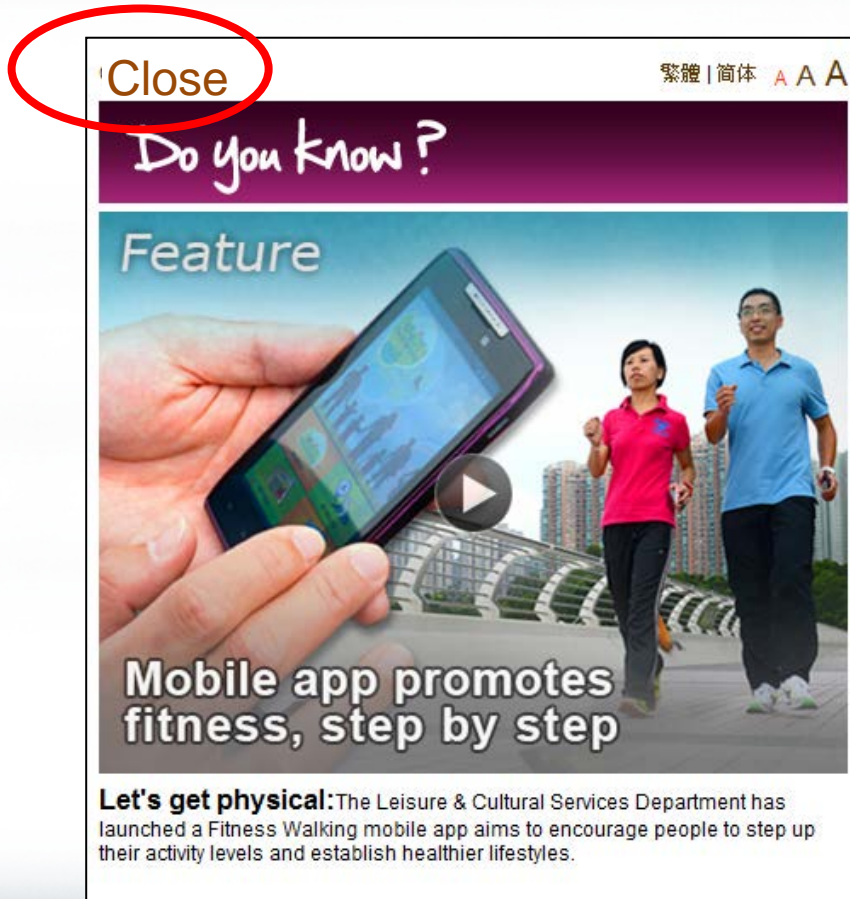
No ways to close the popup window using a keyboard



Include a Close button to close the popup window

# 5. Popup Windows

Testing: Visual Review, Manual Testing with Screen Reader



Close

繁體 | 简体 A A A

Do you know?

Feature

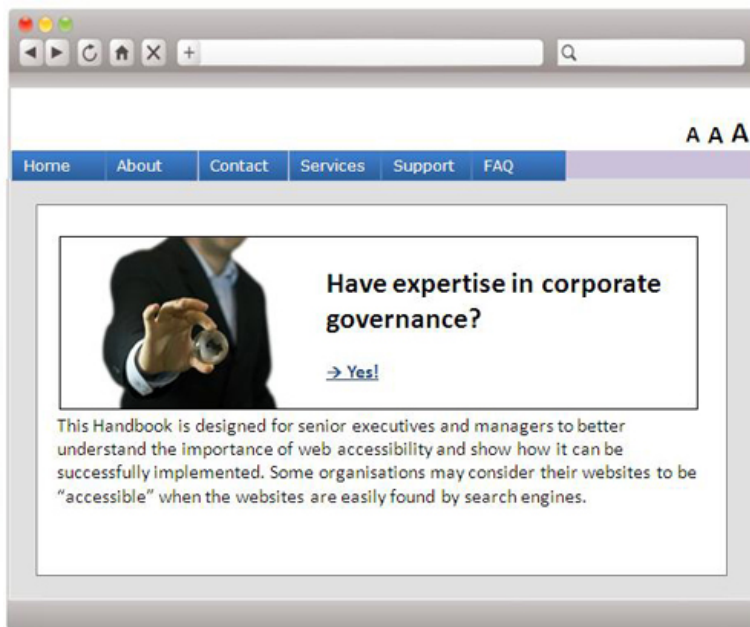
Mobile app promotes fitness, step by step

**Let's get physical:** The Leisure & Cultural Services Department has launched a Fitness Walking mobile app aims to encourage people to step up their activity levels and establish healthier lifestyles.

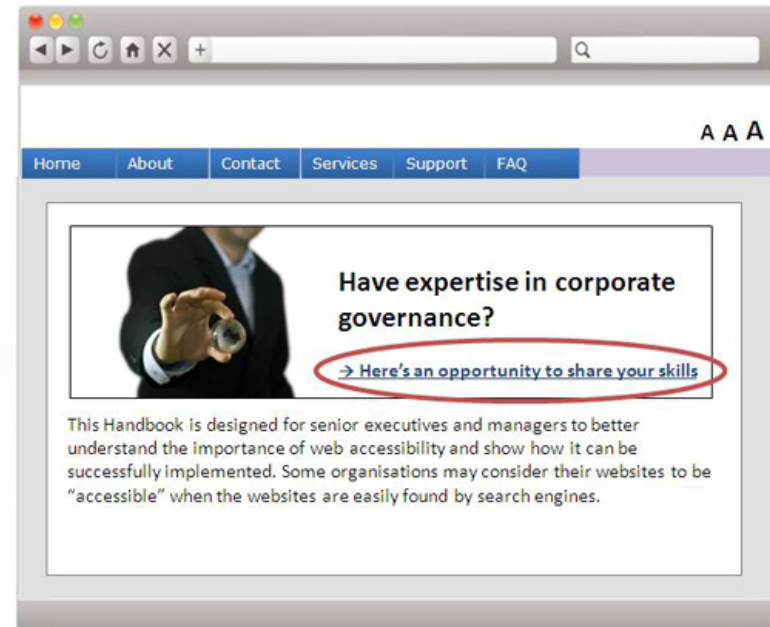
Source : [www.gov.hk](http://www.gov.hk)

## 6. Links

- either the link text alone or the text preceding the link is clear and meaningful in order to help users navigate

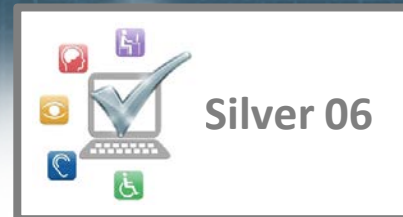


The link "Yes" is ambiguous and does not really convey much meaning



Link labels should be more descriptive and self-explanatory

## 6. Links



Testing: Visual Review, Manual Testing with Screen Reader

**Web Accessibility Campaign**  
**無障礙網頁運動**  
Making Web Content Available for All  
上網無阻礙 障健任通行

→ WHAT'S NEW

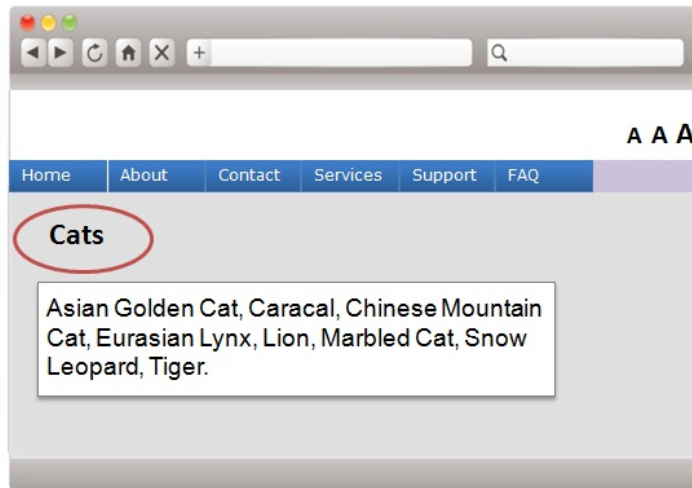
OGCIO launched accessible web templates and will provide technical support on the use of these templates to facilitate the adoption of web accessibility among non-governmental organisations and small and medium enterprises. Please click this link to download the templates for free.

April 2013

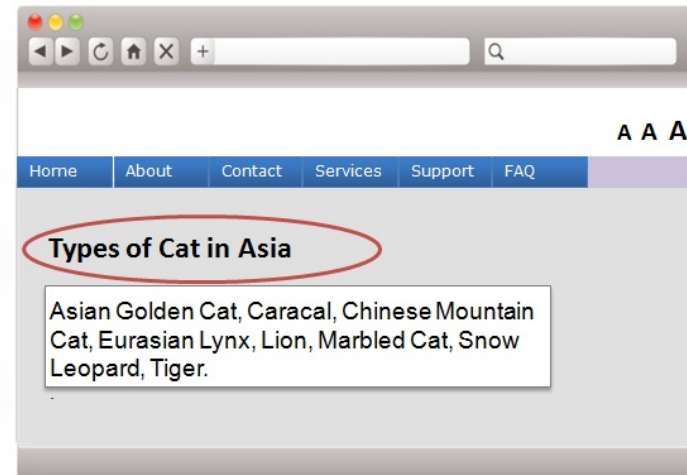
Source : [www.webforall.gov.hk/en](http://www.webforall.gov.hk/en)

## 7. Headings/Labels

- To help users understand what information is contained in the webpage and how information is organised, use clear and appropriate headings and labels



Heading does not accurately describe the purpose of the content

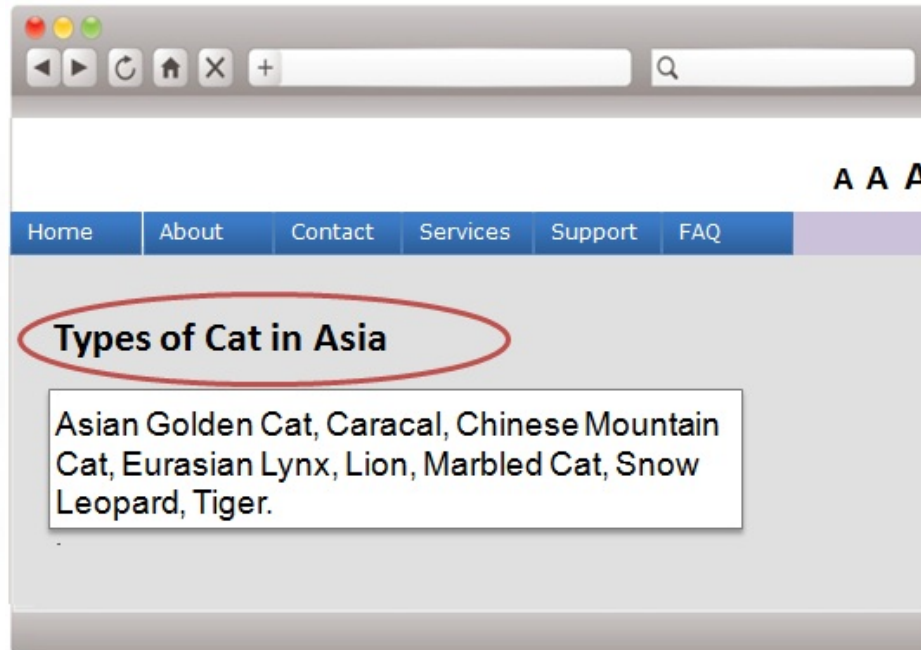


Detailed heading that accurately describes the content



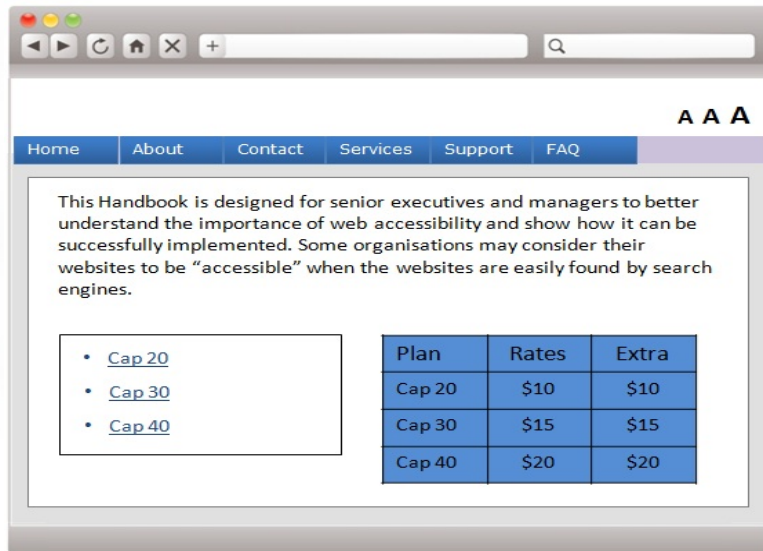
## 7. Headings/Labels

Testing: Visual Review and Human Testing

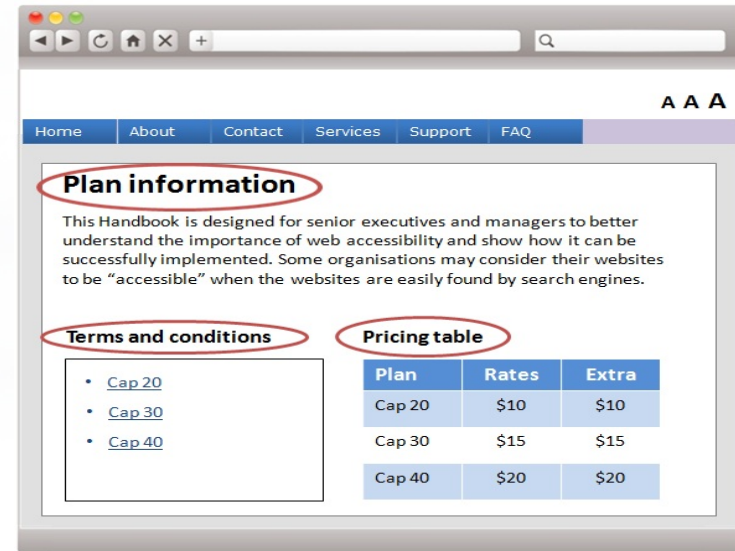


# 8. Website Structure and Content

- Use heading mark-up (h1..h6) to identify headings in the content. Heading mark-up allows assistive technologies to present the heading status of text to users



Missing heading structure



Provide semantic code for headings (h1,h2,h3) in the content

# 8. Website Structure and Content

## Testing: Code Review, Manual Testing with Screen Reader

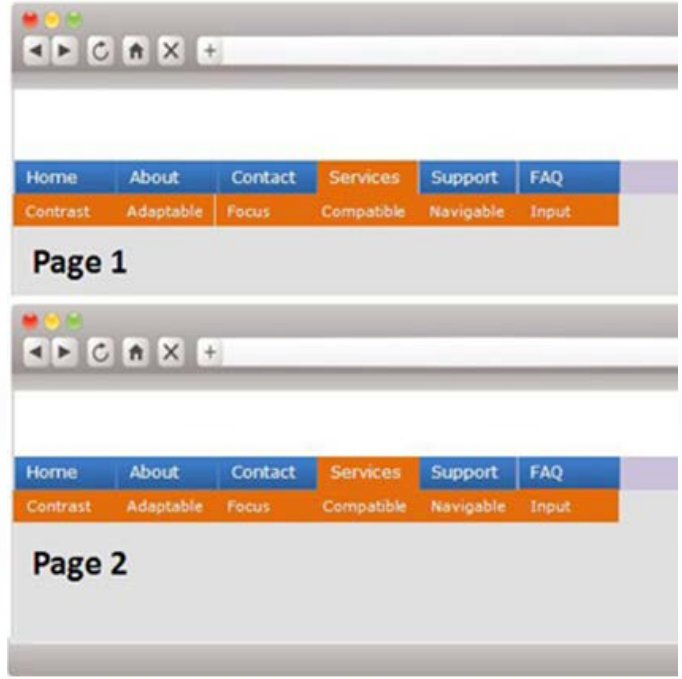
```
... <h1>
... 文字 - Information for Residents
... <div class="sidebar" id="homepage" sizset="0" sizcache05498842022675241="455">
... <div id="main" sizset="0" sizcache05498842022675241="455">
... <div id="feature" sizset="0" jQuery172006505273126399763="54" sizcache05498842022675241="50">
... <h2 class="access">
... <div class="flex-viewport" style="position: relative; overflow: hidden;">
... <ul class="flex-direction-nav">
... <div class="flex-pauseplay" sizset="0" sizcache05498842022675241="50">
... <h2 class="access">
... 文字 - Main Content
... <a name="content" id="content"/>
... <div id="mygovhkBadge">
... <h2 class="access">
... 文字 - MyGovHK
... <div id="mygovhkBadgeHeader">
... <div id="mygovhkBadgeFooter">
... <div id="whatsNew" sizset="0" jQuery172006505273126399763="58" sizcache05498842022675241="455">
... <h2 title="Check it Out!">
... <div class="flex-viewport" style="position: relative; overflow: hidden;">
... <ul class="flex-direction-nav">
... <div class="flex-pauseplay" sizset="0" sizcache05498842022675241="455">
... <div id="citizenRelated" sizset="5" sizcache05498842022675241="6">
... <div id="clusters" sizset="5" sizcache05498842022675241="6">
... <div id="lookingFor">
... <div id="clusterList" sizset="5" sizcache05498842022675241="6">
... <div class="clusterItem" sizset="5" sizcache05498842022675241="6">
... <h3 class="communication">
... <a title="Communications & Technology" class="clusterLink" href="/en/residents/communication/" jQuery172006505273126399763="43">
... 文字 - 空白的文字链接
... <div class="clusterTooltipContainer" sizset="5" sizcache05498842022675241="6">
... <div class="clusterItem" sizset="6" sizcache05498842022675241="6">
... <h3 class="culture">
... <a title="Culture, Leisure & Sports" class="clusterLink" href="/en/residents/culture/" jQuery172006505273126399763="44">
... 文字 - 空白的文字链接
... <div class="clusterTooltipContainer" sizset="6" sizcache05498842022675241="6">
... <div class="clusterTooltip" sizset="6" sizcache05498842022675241="6">
```

# 9. Consistent Navigation Mechanism

- Navigational mechanisms should be consistent



The style is not consistent across multiple webpages



Ensure the navigation is consistent across multiple webpages



# 9. Consistent Navigation Mechanism

## Testing: Visual Review

The image displays a collage of four screenshots from the Office of the Government Chief Information Officer (OGCIO) website, illustrating a consistent navigation mechanism across different pages. Each screenshot shows the same header and footer elements, including the logo, navigation menu, search bar, and utility links.

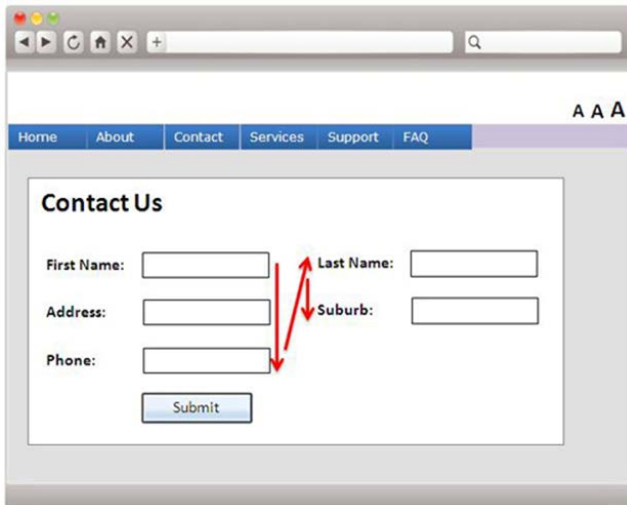
- Top Screenshot:** Shows the "What's New" page. The navigation menu on the left is highlighted with "What's New". The main content area shows a "Subscribe to OGCIO" button and a "Subject" dropdown.
- Middle Screenshot:** Shows the "About Us" page. The navigation menu on the left is highlighted with "About Us". The main content area features a video player titled "OGCIO's Video" and a paragraph of text.
- Bottom Screenshot:** Shows the "Facts and Figures" page. The navigation menu on the left is highlighted with "Facts and Figures". The main content area displays a "Fact Sheet : Office of the Government Chief Information Officer" link.
- Bottom-Right Screenshot:** Shows the "OGCIO - New Digital 21 Strategy" page. The navigation menu on the left is highlighted with "What's New". The main content area features a large graphic with the text "OGCIO - New Digital 21 Strategy".

Common elements across all screenshots include the OGCIO logo, the text "Office of the Government Chief Information Officer", "The Government of the Hong Kong Special Administrative Region", and the "GovHK 香港政府一站通" banner. The navigation menu on the left is consistent, with the current page highlighted. The header includes "MY COLOUR", "SEARCH", and "SITE MAP" links. The footer includes weather information, "Mobile / Accessible Version", "Printer View", "Share", and "RSS" links.

Source : [www.ogcio.gov.hk](http://www.ogcio.gov.hk)

## 10. Meaningful Sequence

- If webpage content needs to be read in a certain order to make sense, webpage shall be written/coded in a way which indicates this order
- Webpage, especially web form, shall be coded in a logical manner when read by assistive technologies



AAA

Home About Contact Services Support FAQ

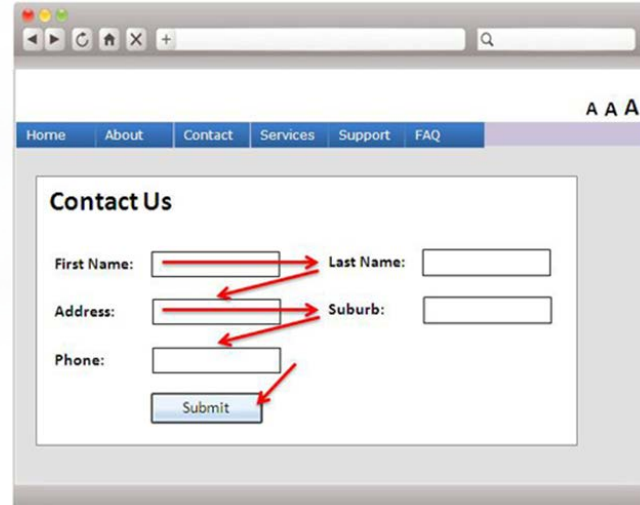
### Contact Us

First Name:  Last Name:

Address:  Suburb:

Phone:

Focus order not intuitive to user



AAA

Home About Contact Services Support FAQ

### Contact Us

First Name:  Last Name:

Address:  Suburb:

Phone:

Focus order in logical manner

## 10. Meaningful Sequence

### Testing: Manual Testing with Screen Reader

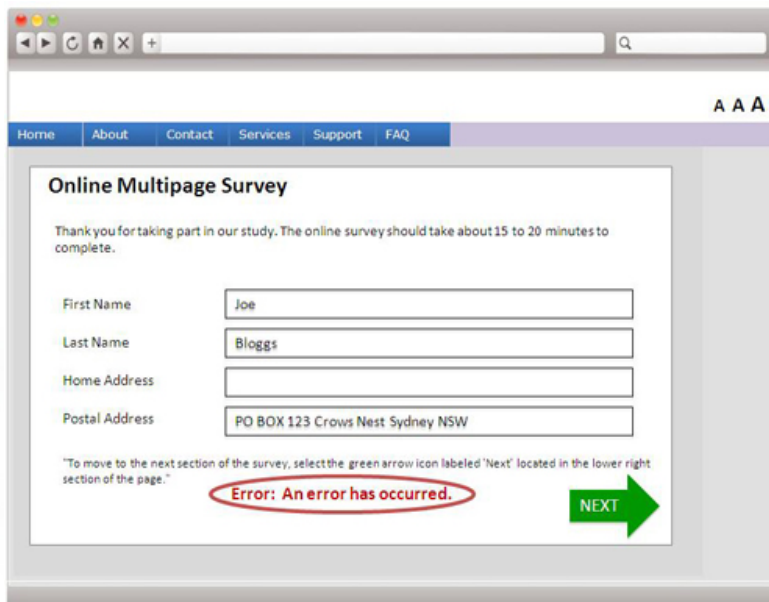
Use a screen reader to read or press the "Tab" key to go through the input fields

**Customer Database**

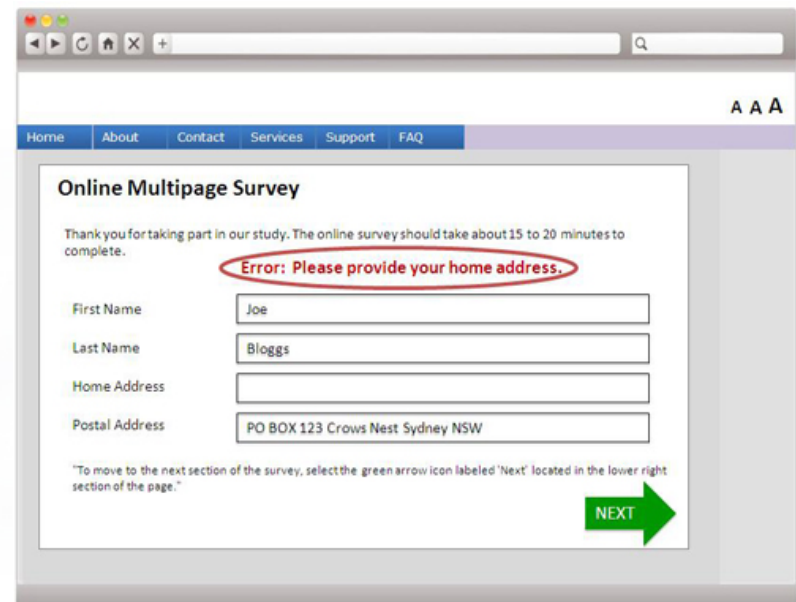
<b>First Name:</b>	<input type="text"/>	<b>Last Name:</b>	<input type="text"/>
<b>Address:</b>	<input type="text"/>	<b>Email:</b>	<input type="text"/>
<b>Phone:</b>	<input type="text"/>		

# 11. Input Assistance

- Provide input assistance such as proper labels for user input, error identification, description and suggestions etc.



The error message is located at the bottom of the webpage and does not provide an adequate description of what needs to be corrected



The error message is located at the top of the webpage and provides a good explanation of what needs to be corrected



# 11. Input Assistance

## Testing: Manual Testing with Screen Reader

Online Form

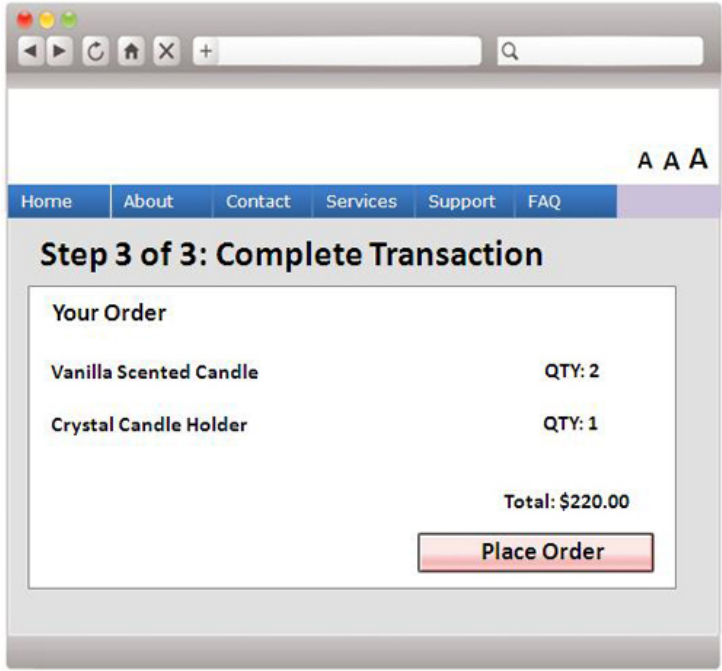
Please use only numbers in the phone field

Name:

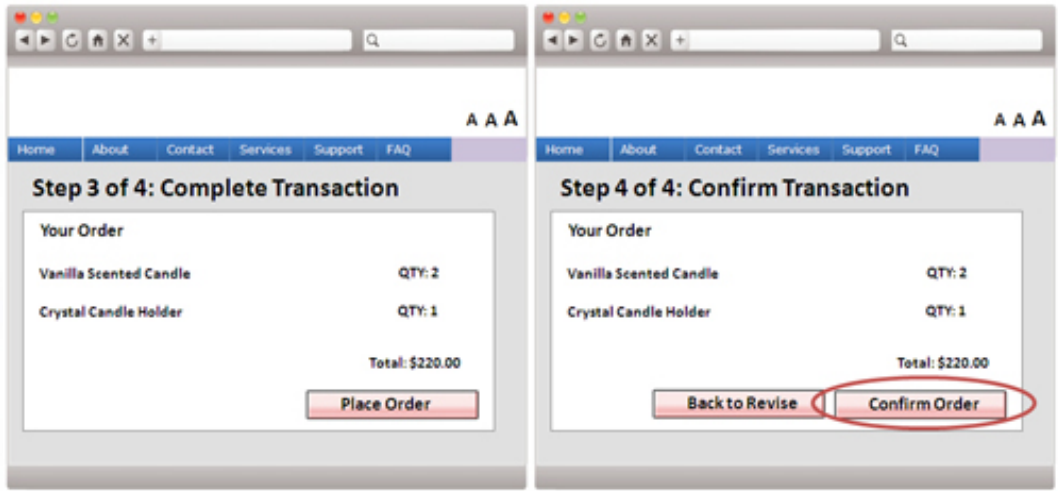
Phone:

# 12. Error Prevention

- Provide error prevention for transactions



User is forced to place the order without a confirmation process



Allow the user to first confirm and give him/her the option to change any of the details before the final submission

# 12. Error Prevention

## Testing: Manual Testing with Screen Reader

**Step 3 of 4: Confirm Transaction**

**Your Order**

Vanilla Scented Candle	QTY:	<input type="text" value="2"/>
Crystal Candle Holder	QTY:	<input type="text" value="2"/>
	Total:	\$220.00

---

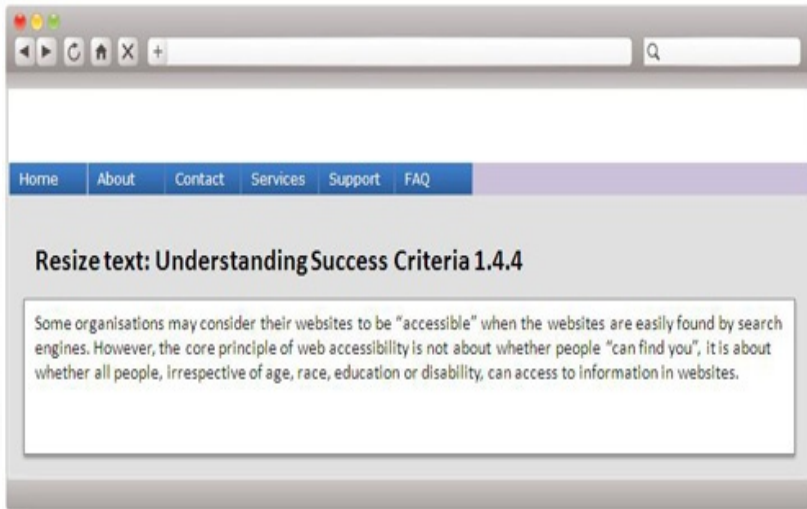
**Step 4 of 4: Complete Transaction**

**Your Order**

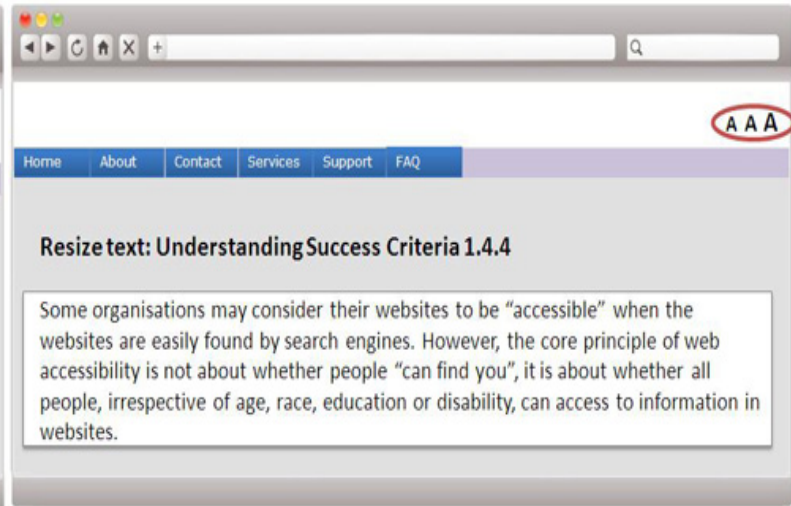
Vanilla Scented Candle	QTY:	2
Crystal Candle Holder	QTY:	2
	Total:	\$220.00

# 13. Text Resize

- Text can be resized up to 200 % without loss of content




No text-resize function



Text-resize function is available

# 13. Text Resize

## Testing: Visual Review and Human Testing

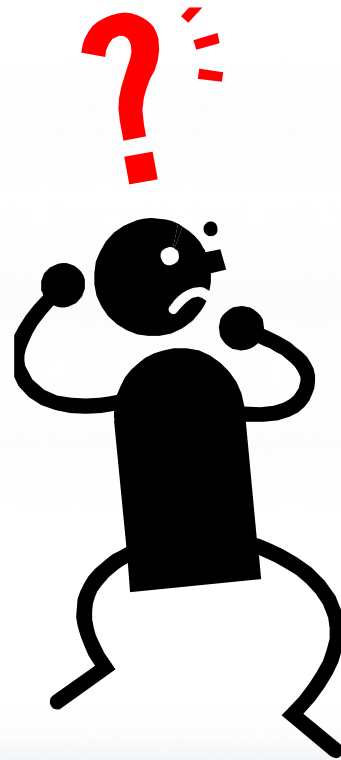


The screenshot shows the website header for the Office of the Government Chief Information Officer. The navigation bar includes 'GovHK 香港政府一站通', language options '繁體版' and '简体版', and a search bar. The 'MY COLOUR' section is circled in red, showing 'A A A' text size options. Below the navigation bar, there is a weather widget showing '30°C Humidity 50% [ HKT 07:02 pm ]', a 'Mobile / Accessible Version' link, and a 'Printer Vi' icon. The main content area shows a breadcrumb trail: 'Home > [Community Initiatives and IT Services](#) > Web Accessibility'. The text below the breadcrumb reads: 'The web is a predominant channel for disseminating information and providing services to the public. Its usefulness will be greatly enhanced if the contents are accessible by the widest possible audience, including persons with disabilities.'

Source : [www.ogcio.gov.hk](http://www.ogcio.gov.hk)

## 14. Accessibility Statement

- Provide an accessibility statement with contact points for users when they encounter accessibility problems





# 14. Accessibility Statement

## Testing: Visual Review

Accessibility Statement ↴

This website (or Some webpages of this website) adopts web accessibility design and meets the Gold (or Silver) Award Criteria of Web Accessibility Recognition Scheme. Should you have any enquiries or comments on its accessibility, please contact us by phone or email. ↴

Telephone number: xxxx xxxx [please provide the telephone number] ↴

Email address: xxx@xxx.xxx [please provide the email address] ↴

無障礙聲明 ↴

↴

本網站(或本網站部分網頁)採用無障礙網頁設計，並符合「無障礙網頁嘉許計劃」金(或銀)獎準則。如對本網站在使用上有任何查詢或意見，請致電或發送電郵與我們聯絡。 ↴

電話號碼: xxxx xxxx [請提供電話號碼] ↴

電郵地址: xxx@xxx.xxx [請提供電郵地址] ↴



# 15. Accessible PDFs

- Provide accessible PDFs

Affected Group: All Persons with Disabilities

PDF documents should only be used for certain situations. This is generally when you have a piece of content that you would like people to download and read offline. In this way, PDF documents can be helpful for persons with disabilities because they can download and read them with the assistive functions built into PDF reading software.

We have to ensure that PDF documents are accessible to assistive technologies, such as screen readers. We should produce a PDF document from a text-based source document so that it is readable by Braille devices used by persons with visual impairments. Image-based documents, such as TIF files produced by scanning, should be converted into text-based documents with Optical Character Recognition (OCR) software prior to producing the PDF document.

Scanned Image not accessible

Affected Group: All Persons with Disabilities

PDF documents should only be used for certain situations. This is generally when you have a piece of content that you would like people to download and read offline. In this way, PDF documents can be helpful for persons with disabilities because they can download and read them with the assistive functions built into PDF reading software.

We have to ensure that PDF documents are accessible to assistive technologies, such as screen readers. We should produce a PDF document from a text-based source document so that it is readable by Braille devices used by persons with visual impairments. Image-based documents, such as TIF files produced by scanning, should be converted into text-based documents with Optical Character Recognition (OCR) software prior to producing the PDF document.

Text-based accessible PDF





## 15. Accessible PDFs

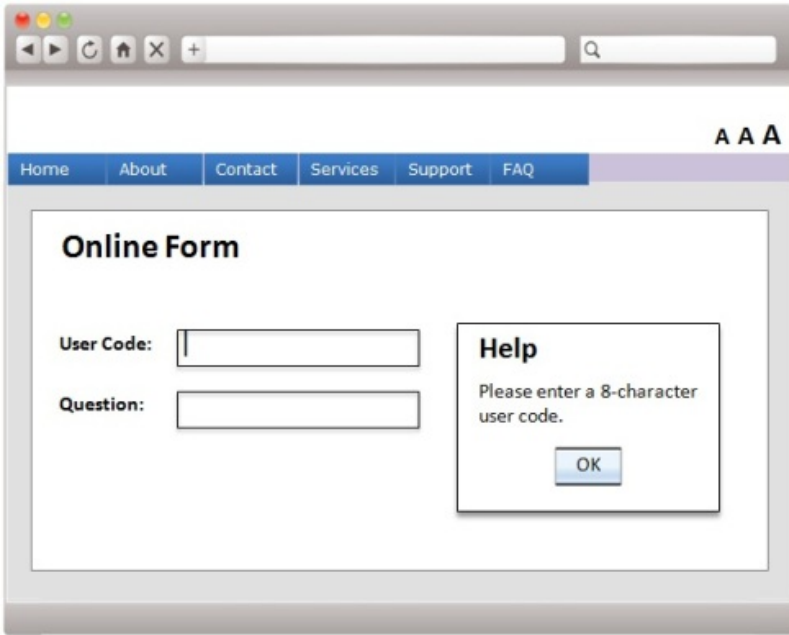
### Testing: Manual Testing with Screen Reader

- PDF Accessibility Checker (Free ) -  
<http://www.access-for-all.ch/en/pdf-lab/pdf-accessibility-checker-pac.html>
- Adobe Acrobat Accessibility Check (version 7.0 or above) (Paid)  
<http://www.adobe.com/accessibility.html>
- Sortsite (Paid) -  
<http://www.powermapper.com/products/sortsite/pro.htm>

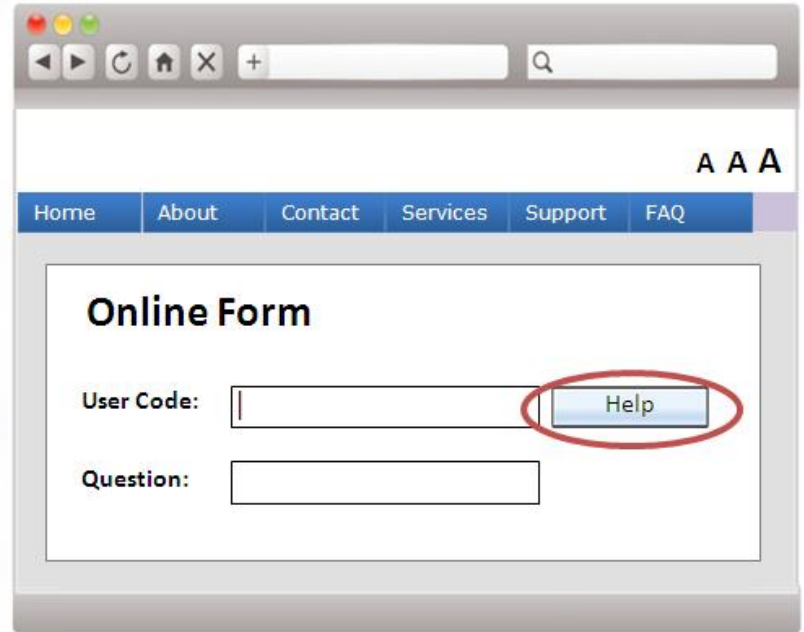


# 16. Predictable Operations

- Build webpages with predictable operations



A field receives focus, and a help dialogue box describing the field and providing options opens



Allow the user to activate "Help" only at their choice



# 16. Predictable Operations

Testing: Visual Review and Manual Testing with Screen Reader

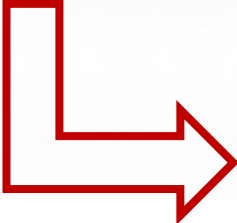
Issue Date

From:     - Day -     - Month -     - Year -     [Calendar]

          To:     - Day -     - Month -     - Year -     [Calendar]

Exact Word Match   :

**Submit**   Reset



**Office of the Government Chief Information Officer**  
The Government of the Hong Kong Special Administrative Region

GOVHK 香港政府一站通   繁體版 简体版   MY COLOUR   A A A   SEARCH Enter search key

27°C Humidity 67% [ HKT 05:45 pm ]   Mobile / Accessible Version   Printer View

Home > [Community Initiatives and IT Services](#) > Web Accessibility > Web Designers' Corner

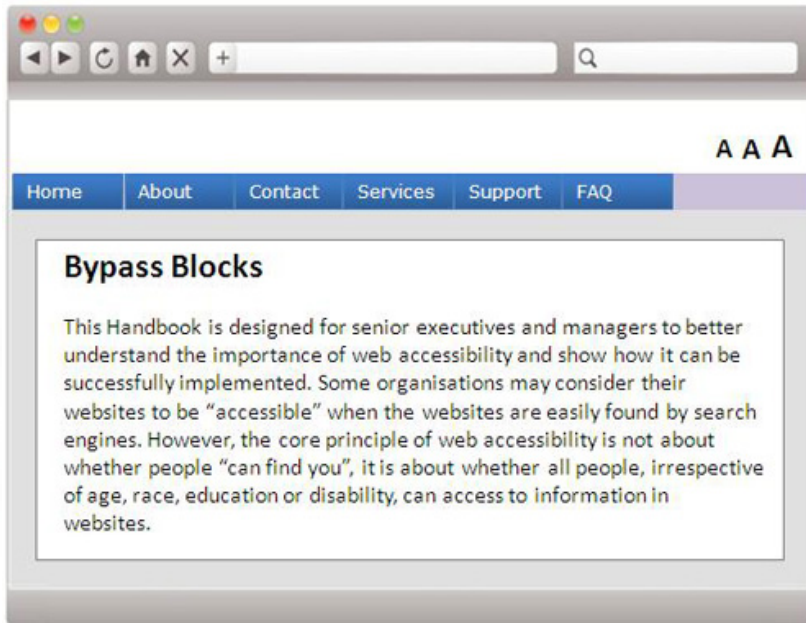
**Projects Reference**

Company Name	Contact Person and Job Title	Telephone No.	Email Address
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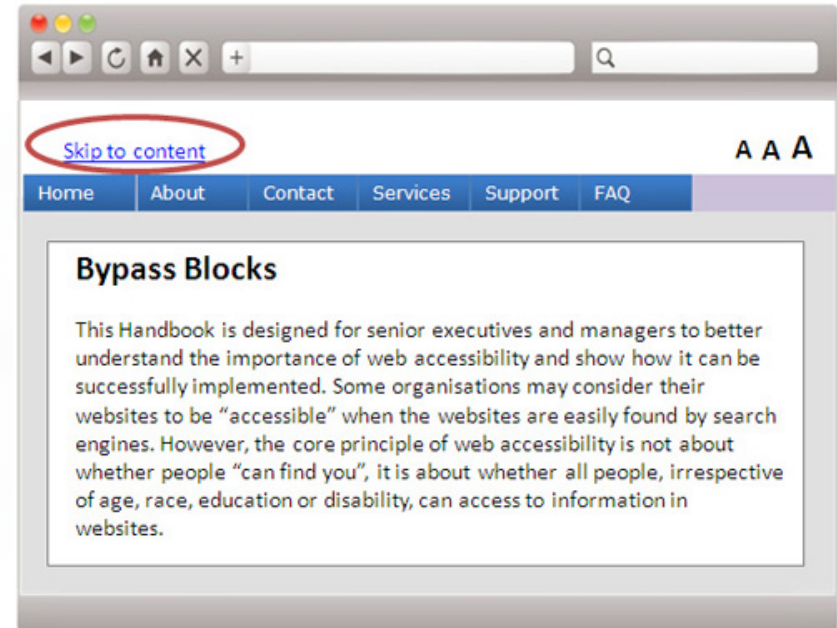


## 17. Skip Repetitive Blocks

- Ensure users have the ability to skip past repetitive blocks of content (e.g. the navigation at the top of the webpage)



People using screen readers need to read all the navigation information before getting to the target content



Add a "Skip to content" link at the top of each webpage



# 17. Skip Repetitive Blocks

Testing: Visual & Code Review, Manual Testing with Screen Reader

A screenshot of a web browser's developer tools window. The title bar reads "OGCIO: Web Accessibility - 開發者工具". The menu bar includes "檔案(F)", "尋找(N)", "停用(S)", "檢視(V)", "外框(O)", "影像(D)", "快取(C)", "工具(T)", "驗證(A)", and "瀏覽器模式: IEE". Below the menu is a toolbar with icons for HTML, CSS, 指令碼, and 分析工具. The main area shows the HTML source code for a page. The code includes a DOCTYPE declaration, an HTML lang attribute, a head section, and a body section. A key part of the code is a skip link: `<a name="skiptocontent" class="access" id="skiptocontent" href="#content">` followed by the text "文字 - Skip to main content" which is highlighted in yellow. Below this text is the note "文字 - 空白的文字節點". Other code includes a table with class="fullwidth fullheight" and several div elements with class="black\_overlay".

```
<!-- DOCTYPE HTML PUBLIC "-//W3C//DTD HTML 4.01//EN" "http://www.w3.org/TR/html4/strict.dtd" -->
<html lang="en">
  <head>
  <body class="en" id="page_bg" lang="en" jQuery16207422223467305922="2" onload="">
    <div id="skipwrapper">
      <a name="skiptocontent" class="access" id="skiptocontent" href="#content">
        文字 - Skip to main content
        文字 - 空白的文字節點
      <div class="black_overlay" id="Videofade" jQuery16207422223467305922="4"/>
      <div class="black_overlay" id="fade" jQuery16207422223467305922="3"/>
      <table class="fullwidth fullheight" cellSpacing="0" cellPadding="0">
      <div>
      <div id="ui-datepicker-div" style="display: none;"/>
```



## 18. Multiple Ways

- Provide more than one way to access a webpage such as using a search function, site map, standard navigation, etc.



The only way to navigate around website is through the main navigation



More than one way to navigate around website

# 18. Multiple Ways



## Testing: Visual Review

A screenshot of the Office of the Government Chief Information Officer (OGCIO) homepage. The page features a navigation menu on the left, a main content area with a "WELCOME TO THE OGCIO HOMEPAGE" banner, and a right sidebar with subscription options. A red circle highlights the search bar and site map link in the top navigation area. The banner features a "Web Accessibility Recognition Scheme" logo with a laptop and checkmark, and a button that says "Open for application now". The sidebar includes options to "Subscribe OGCIO's e-Newsletter", "Subscribe E-mail Notification of Government IT Open Tenders", and "Register with IT Promotion Database".

Office of the Government Chief Information Officer  
The Government of the Hong Kong Special Administrative Region

GovHK 香港政府一站通 繁體版 简体版

MY COLOUR A A A SEARCH Enter search keyword(s) SITE MAP

29°C Humidity 52% [ HKT 08:45 pm ]

Mobile / Accessible Version Printer View Share RSS

Home  
What's New  
About Us  
News and Publications  
Facts and Figures  
Strategies and Government IT Initiatives  
Legal Framework and Internet Governance  
Community Initiatives and IT

WELCOME TO THE OGCIO HOMEPAGE

**Web Accessibility Recognition Scheme**

Open for application now

2014 Digital 21 Strategy

Web Accessibility Recognition Scheme

New datasets on public sector information portal

I Want To ...

Subscribe OGCIO's e-Newsletter

Subscribe E-mail Notification of Government IT Open Tenders

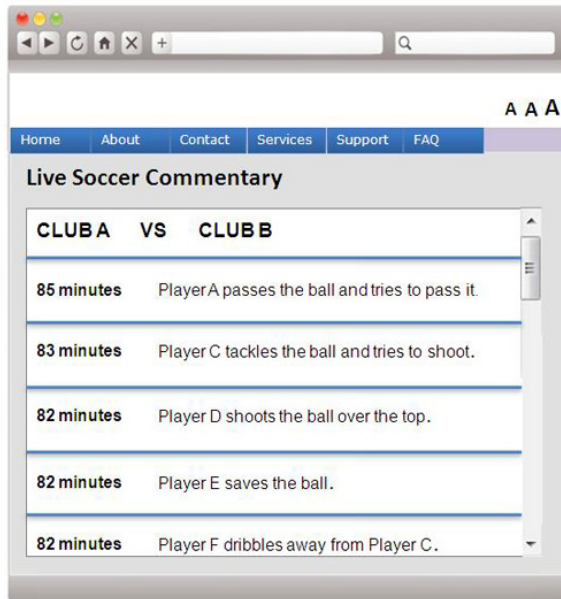
Register with IT Promotion Database

Source : [www.ogcio.gov.hk](http://www.ogcio.gov.hk)

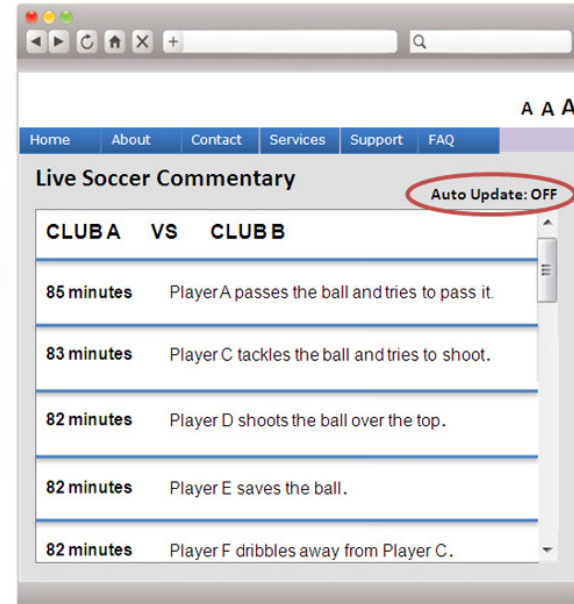


# 19. User-initiated Auto-updating

- Allow the user to pause, stop or hide any moving information that starts automatically and lasts more than five seconds



Update automatically as content changes

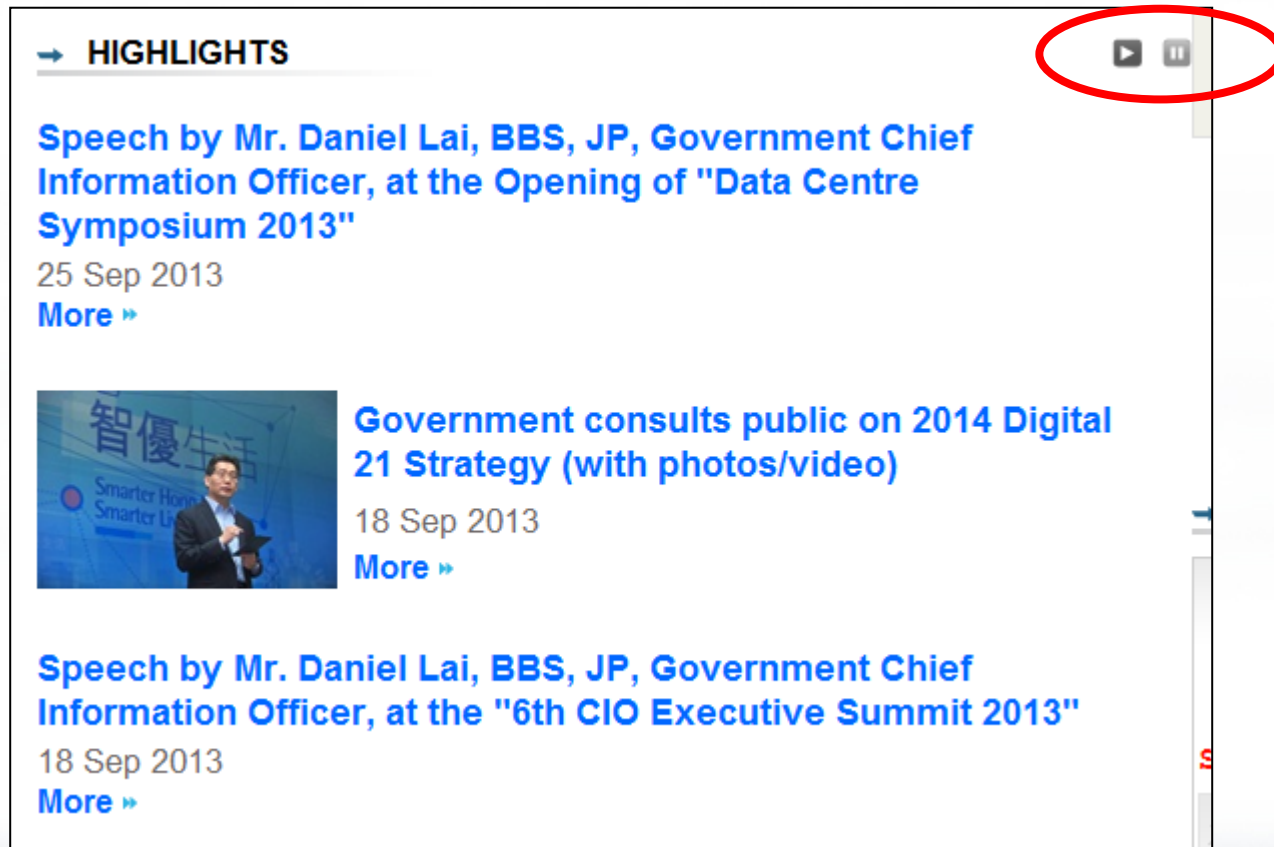


Provide a function to turn off the auto updating




# 19. User-initiated Auto-updating

Testing: Visual Review, Manual Testing with Screen Reader



→ HIGHLIGHTS

**Speech by Mr. Daniel Lai, BBS, JP, Government Chief Information Officer, at the Opening of "Data Centre Symposium 2013"**  
25 Sep 2013  
[More »](#)

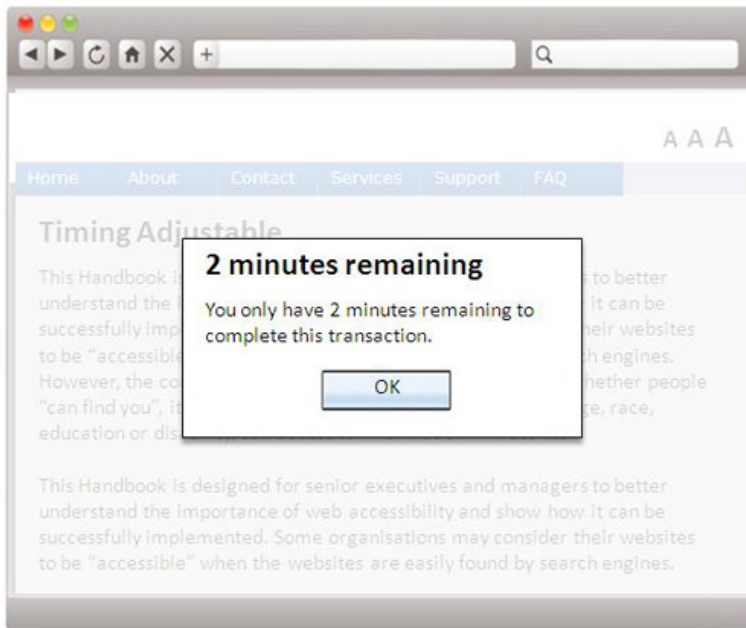
 **Government consults public on 2014 Digital 21 Strategy (with photos/video)**  
18 Sep 2013  
[More »](#)

**Speech by Mr. Daniel Lai, BBS, JP, Government Chief Information Officer, at the "6th CIO Executive Summit 2013"**  
18 Sep 2013  
[More »](#)

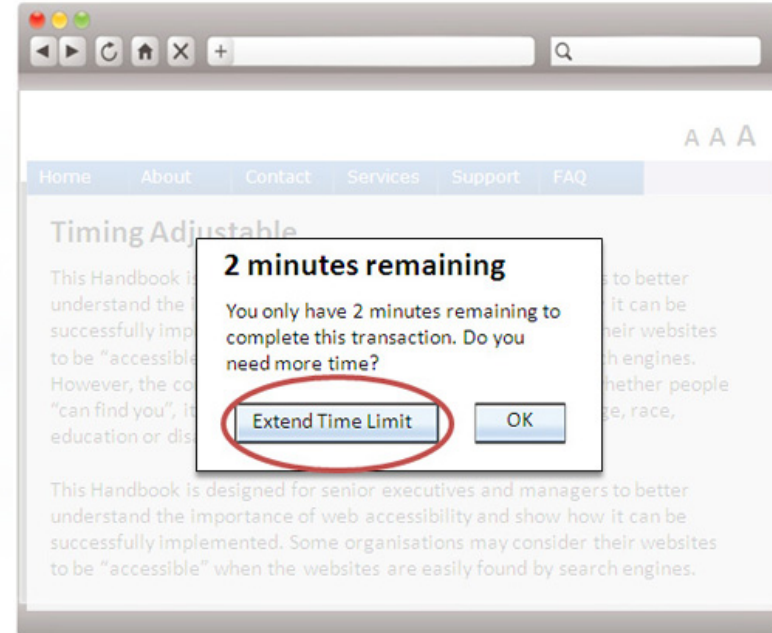
Source : [www.ogcio.gov.hk/en/news\\_and\\_publications/press\\_releases/](http://www.ogcio.gov.hk/en/news_and_publications/press_releases/)

## 20. Time-limited Function

- Provide users enough time to read the content or operate the function



Warn the user that time is about to expire

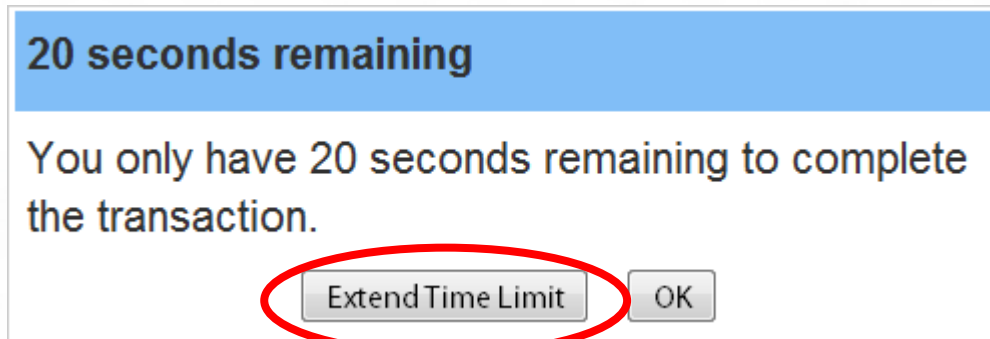


Allow the user to extend the time



## 20. Time-limited Function

Testing: Visual Review, Manual Testing with Screen Reader



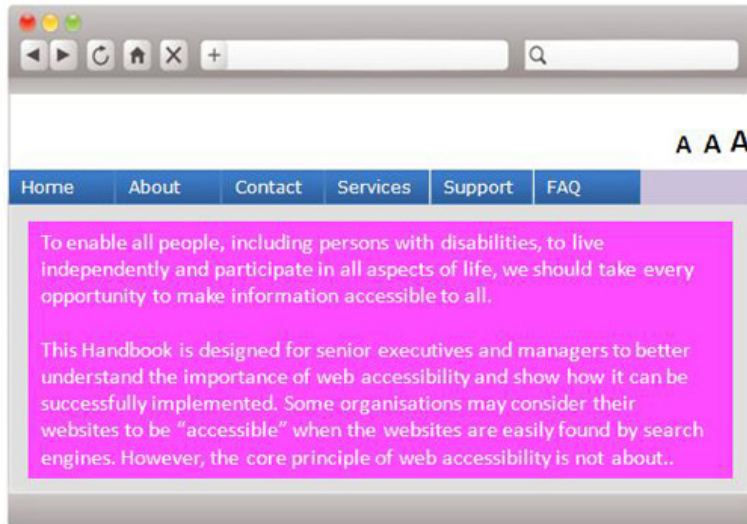
Source :

[http://www.ogcio.gov.hk/en/community/web\\_accessibility/handbook/live\\_example/web\\_access\\_wcag\\_221.htm](http://www.ogcio.gov.hk/en/community/web_accessibility/handbook/live_example/web_access_wcag_221.htm)

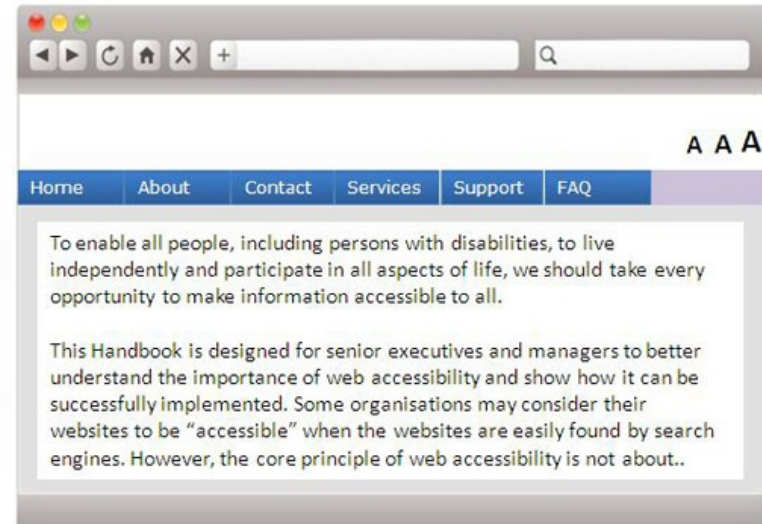


## 21. Sufficient Colour Contrast

- The visual presentation of text and images of text has a contrast ratio of at least 4.5:1. Logo or brand name is exempted



Poor background contrast



Easier to read with higher contrast



# 21. Sufficient Colour Contrast

Testing: Colour contrast check

[http://snook.ca/technical/colour\\_contrast/colour.html](http://snook.ca/technical/colour_contrast/colour.html)

**Foreground Colour:**

#007897

Red:

Green:

Blue:

Hue (°):

Saturation (%):

Value (%):

**Background Colour:**

#F1F1F1

Red:

Green:

Blue:

Hue (°):

Saturation (%):

Value (%):

**Results**

This is example text. **Some of it bolded.**  
*Some of it italicized.*

Brightness Difference: (>= 125)	153.34
Colour Difference: (>= 500)	452
Are colours compliant?	sort of..
<b>Contrast Ratio</b>	<b>4.5</b>
WCAG 2 AA Compliant	YES
WCAG 2 AA Compliant (18pt+)	YES
WCAG 2 AAA Compliant	NO
WCAG 2 AAA Compliant (18pt+)	YES

# 21. Sufficient Colour Contrast



Testing: Colour blind check

<http://www.vischeck.com/vischeck/>



[www.ogcio.gov.hk](http://www.ogcio.gov.hk)



How the webpage looks to a person with a red/green color deficit (deuteranopia)

## 22. Compatibility

- Ensure correct syntax of webpages for compatibility with browsers and assistive technologies

```
Breakfastmenu.xml

<breakfast_menu>

<food>
<name>Belgian Waffles</name>
<price>$5.95</price>
<descriptionn>
Two of our famous Belgian Waffles with plenty of real maple
syrup
</description>
<calories>650 </calories>
</food>

<food>
<name>Bacon and Eggs</name>
<price>$7.95</price>
<description>
Bacon and eggs served on toast
</description>
<calories>900
</food>

<breakfast_menu>
```

Misspelled closing tag

Missing a "</calories>" closing tag

Incorrect syntax

```
Breakfastmenu.xml

<breakfast_menu>

<food>
<name>Belgian Waffles</name>
<price>$5.95</price>
<description>
Two of our famous Belgian Waffles with plenty of real
maple syrup
</description>
<calories>650</calories>
</food>
<food>
<name>Bacon and Eggs</name>
<price>$7.95</price>
<description>
Bacon and eggs served on toast
</description>
<calories>900</calories>
</food>

<breakfast_menu>
```

All tags have opening and closing structures and are spelled correctly

Correct syntax



## 22. Compatibility

Testing: Code scanning

e.g. Achecker - <http://achecker.ca/checker/index.php>

WAVE – <http://wave.webaim.org/>

Total Validator - <http://www.totalvalidator.com/>

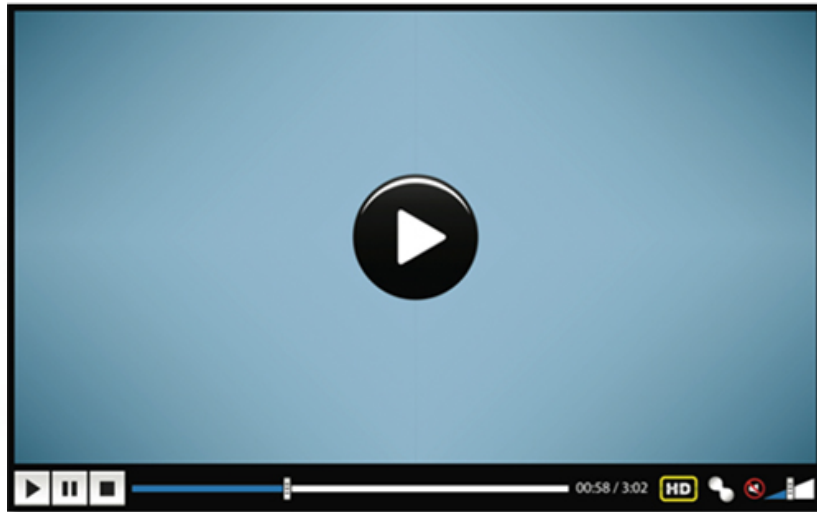
```
507  ↓  ⬆  E042 Bad character(s) found
      E860 [WCAG 2.0 1.1.1 (A)] W
      <img src="We
507  ↓  ⬆  E020 No matching start tag i
      </a>
507      </li>
508      <li>
```



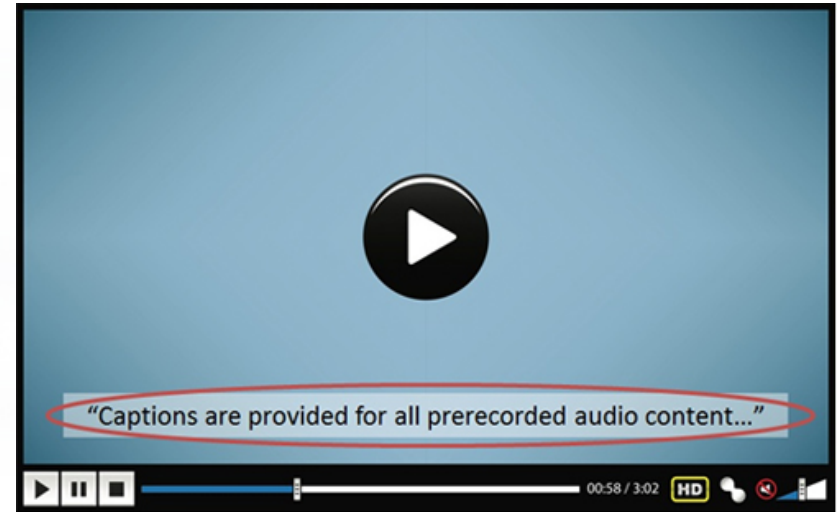
## 23. Video



- Provide captions or sign language for 30% of pre-recorded videos and audio content published in the recent 2 years (base on full website)



Missing captions



Provide captions

## 23. Video



### Testing: Visual Review



Source :

[http://www.ogcio.gov.hk/en/community/web\\_accessibility/recognition\\_scheme/video\\_gallery/](http://www.ogcio.gov.hk/en/community/web_accessibility/recognition_scheme/video_gallery/)



# 24. Table Header and Data

- Provide meaningful title, summary or description for table header as well as data

		Monday to Friday
General Enquiry	2582 4606	8:45 am to 12:45 pm 1:45 pm to 5:45 pm
Web Accessibility	2582 6079	9:00 am to 1:00 pm 2:00 pm to 5:30 pm

No header and title for the table

## Enquiry Information

Hotline	Telephone	Office Hours
General Enquiry	2582 4606	8:45 am to 12:45 pm 1:45 pm to 5:45 pm
Web Accessibility	2582 6079	9:00 am to 1:00 pm 2:00 pm to 5:30 pm

Provide meaningful header and column title for the table



## 24. Table Header and Data

Testing: Visual Review, Manual Testing with Screen Reader

### Timeline

Key Tasks	Period
Application	2 September 2013 - 31 December 2013
Assessment and Enhancement Upon Advice	2 September 2013 - 30 January 2014
Technical Workshops	11 September 2013 - 30 January 2014
Re-assessment	31 January 2014 - 21 March 2014
Voting for "Most Favourite Websites"	24 February 2014 - 21 March 2014

```
▼ <table border="1" style="table-layout:auto;width:100%;" summary="This is presentation table in Web Accessibility Recognition Scheme." class="staticdisplay_KeyTable">
  ▼ <tbody>
    ▶ <tr style="background-color: rgb(255, 255, 255); border-color: transparent;">
      ...</tr>
    ▶ <tr style="background-color: rgb(236, 242, 246); border-color: transparent;">
      ...</tr>
```

# Thank you!